



Wilma Hansen School

963 Queensland Drive SE., Calgary, AB T2J5E5 t | 403-777-7430 e | wilmahansen@cbe.ab.ca

School Development Planning

Alberta Education Outcomes

- Alberta's students are successful.
- First Nations, Metis, and Inuit students in Alberta are successful.
- Alberta's students have access to a variety of learning opportunities to enhance competitiveness in the modern economy.
- Alberta's K-12 education system and workforce are well-managed.

CBE Results Policies

- Results 1: Mission
- Results 2: Academic Success
- Results 3: Citizenship
- Results 4: Personal Development
- Results 5: Character

See the CBE Board of Trustees' [Results Policies](#) for the full and detailed Results statements

CBE 2024-27 Education Plan



Learning Excellence

Strong student achievement for lifelong learning and success

Well-Being

Students and employees thrive in a culture of well-being

Truth & Reconciliation, Diversity and Inclusion

Students and employees experience a sense of belonging and connection

Introduction

Alberta Education requires each school to create a plan to improve student learning. The School Development Plan (SDP) aligns individual school goals with the identified goals in CBE Education Plan | 2024 - 2027. Each year, schools capture evidence of continuous improvement towards the goals set. In accordance with Alberta Education's Requirements for School Authority Planning and Results Reporting, schools then provide assurance to school communities by communicating student growth and achievement in a school annual results report. This report demonstrates improvement results and next steps and support continuous improvement of the quality and effectiveness of education programs provided to students while also improving student learning and achievement (Funding Manual for School Authorities 2025-26 School Year p. 213).

The School Development Plan is based on results data relative to the goals and outcomes set in the 2024-25 School Development Plan for Year One and the school's Alberta Education Assurance Survey results. A summary of the results can be found in the Data Story section of this report. It includes:

- Celebrations
- Areas for Growth
- Identified Next Steps

For detailed results from the 2024-25 School year, please refer to the 2024-25 School Improvement Results Report on our school website.

<https://wilmahansen.cbe.ab.ca/school>





School Development Plan – Year 2 of 3

School Goal

Well-being and student achievement in reading will improve across all disciplines.

Outcome:

Reading Achievement will improve.

Outcome (Optional)

Student connectedness and belonging will increase.

Outcome Measures

- Provincial Achievement Test (PAT) ELA Part B
- Report Card Data – ELAL- Reading
- CBE Student Survey
- Our SCHOOL Survey – Well-Being
- Alberta Education Assurance Measures Results Report

Data for Monitoring Progress

- *CBE Vocabulary Screener*
- *Teacher Perception feedback*
- *Report Card indicators*
- *Reading Assessment Decision Tree*

Learning Excellence Actions

- Embed mathematical routines and games into daily practice.
- Utilize high impact strategies for reading, vocabulary, and word learning across all disciplines.
- Build opportunities for student voice and choice in text selection, task design and assessment.
- *Implement task design that allows multiple entry points and student voice and choice.*

Well-Being Actions

- Teachers will engage with the Collaborative for Social and Emotional Learning (CASEL)
- Honor student voice and choice in order to demonstrate knowledge in a variety of modes.
- Create environments where students feel safe and respected; where mistakes are valued.
- Activate students as owners of their own learning by engaging learners in goal setting, self-assessment, and/or reflection.

Truth & Reconciliation, Diversity and Inclusion Actions

- Use strength based instructional and assessment approaches that examine and celebrate incremental growth.
- Consider student identity in task design and text selection.
- Empower students to have a voice in the learning and assessment process.

Professional Learning

- Literacy across core subject areas
- Break out session for Middle Years

Structures and Processes

- PLCs to Calibrate assessments and analyze student learning evidence

Resources

- Reading Assessment Decision Tree (RAD) Gr. 4-12





- Well-Being break out session for Middle Years
- Middle Schools SEL Working Group
- Middle Schools Student Well-Being Symposium

- Use classroom routines to create a vocabulary-rich learning environment
- Collaborative Response grade team meetings

- Understanding Reading Grade 4-9
- Holistic Lifelong Learning Framework
- CBE Guiding Principles of Assessment Documents
- Student Well-Being Framework & Companion Guide (middle years)
- SEL Brightspace by D2L

School Development Plan – Data Story

Alberta Education Outcomes

- Alberta’s students are successful.
- First Nations, Metis, and Inuit students in Alberta are successful.
- Alberta’s students have access to a variety of learning opportunities to enhance competitiveness in the modern economy.
- Alberta’s K-12 education system and workforce are well-managed.

2024-25 SDP GOAL ONE: Well-being and student achievement in reading will continue to improve across all disciplines through task design that allows multiple entry points and student voice and choice.

Outcome one: Reading achievement will improve.

Outcome two: Student connectedness and belonging will increase.

CBE Results Policies

- Results 1: Mission
- Results 2: Academic Success
- Results 3: Citizenship
- Results 4: Personal Development
- Results 5: Character

See the CBE Board of Trustees’ [Results Policies](#) for the full and detailed Results statements

Celebrations

- Grade 9 students at Wilma Hansen demonstrated growth on the Social Studies PAT, with a 5% increase in the number of students achieving the acceptable standard and a 12% increase in those achieving the standard of excellence.
- Grade 7–9 students demonstrating achievement at a level 3 or 4 in reading and reading comprehension increased by 3% compared to the previous school year according to report card data.
- 62 % of all Wilma Hansen students report feeling safe at school and when traveling to and from school, representing a 13% increase from the previous school year according to OurSchool survey results.

CBE 2024-27 Education Plan



Learning Excellence

Strong student achievement for lifelong learning and success

Well-Being

Students and employees thrive in a culture of well-being





- 67 % of Wilma Hansen students report feeling included at school, representing a 14% increase from the previous year's results according to the CBE Student Survey.

Areas for Growth

- Focus on improving vocabulary development and reading comprehension for lower-level readers to further strengthen overall student outcomes.
- Decline in education quality amongst grade 7 teachers, students and parents. Specifically, 8 % decline in education quality according to assurance measures survey.
- Enhance student engagement through the implementation of varied instructional strategies and interactive learning opportunities to foster deeper participation and motivation.

Next Steps

- A more concentrated focus is needed on supporting students currently performing at Level 2 and below, with the goal of raising their achievement to higher indicator levels.
- Enhancing explicit vocabulary instruction, deepening comprehension strategies, and providing responsive supports to ensure all learners continue to thrive in literacy.
- Given the decline in student engagement, our next steps will focus on implementing evidence-based practices to re-energize and support learners. This will include increasing opportunities for student voice and choice, integrating structured collaborative learning, and embedding interactive, high-impact instructional strategies to foster greater participation and improve overall engagement.

